1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Academic Year : 2020-21

Feedback from Stake Holder	Page No.
Students	1
Employer	9
Alumni	10
Teachers	11

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1.4.2 - Feedback process of the Institution

Academic Year : 2020-21

Feedback from Stake Holder	Page No.
Students	1
Employer	9
Alumni	10
Teachers	11

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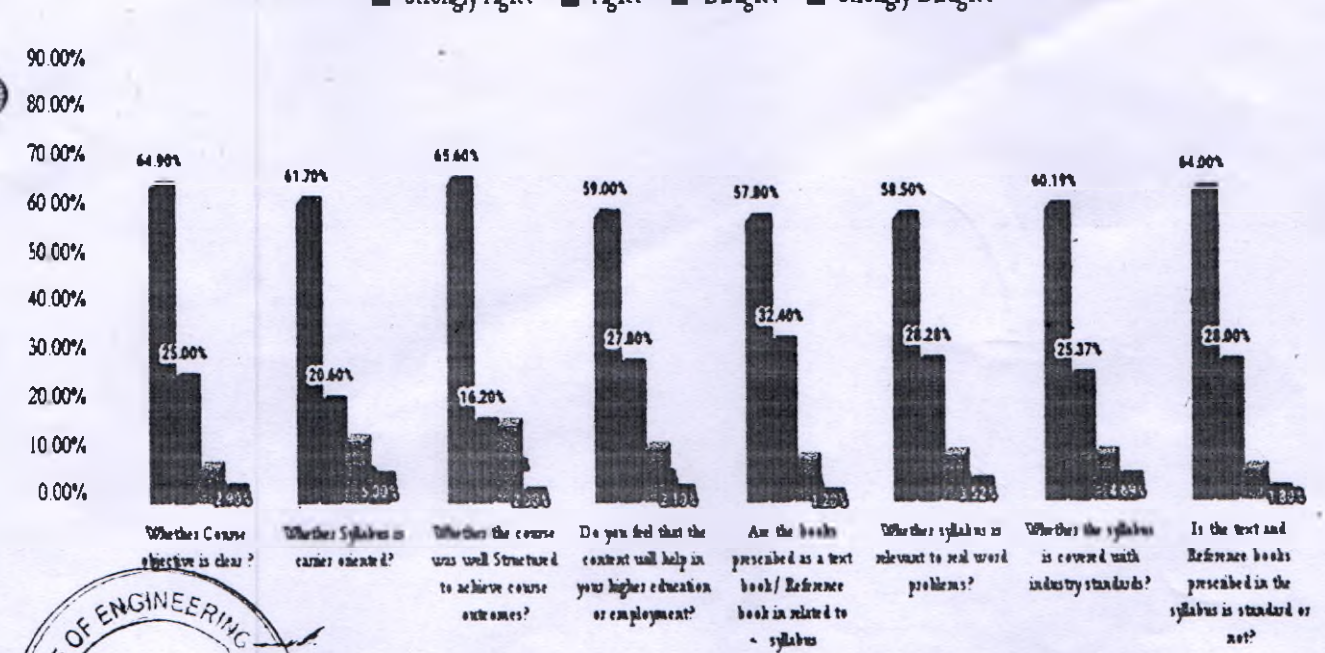
Student Feedback about Curriculum 2020-21

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Whether Course objective is clear?	64.90%	25.00%	7.20%	2.90%
Whether Syllabus is carrier oriented?	61.70%	20.60%	12.70%	5.00%
Whether the course was well Structured to achieve course outcomes?	65.60%	16.20%	16.20%	2.00%
Do you feel that the content will help in your higher education or employment?	59%	27.80%	11.10%	2.10%
Are the books prescribed as a text book/ Reference book in related to syllabus	57.80%	32.40%	8.60%	1.20%
Whether syllabus is relevant to real world problems?	58.50%	28.28%	9.70%	3.52%
Whether the syllabus is covered with industry standards?	60.19%	25.37%	9.75%	4.69%
Is the text and Reference book prescribed in the syllabus is standard or not?	64%	28.00%	6.20%	1.80%

Student Feedback about Curriculum 2020-21



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Student Feedback about Curriculum 2020-21

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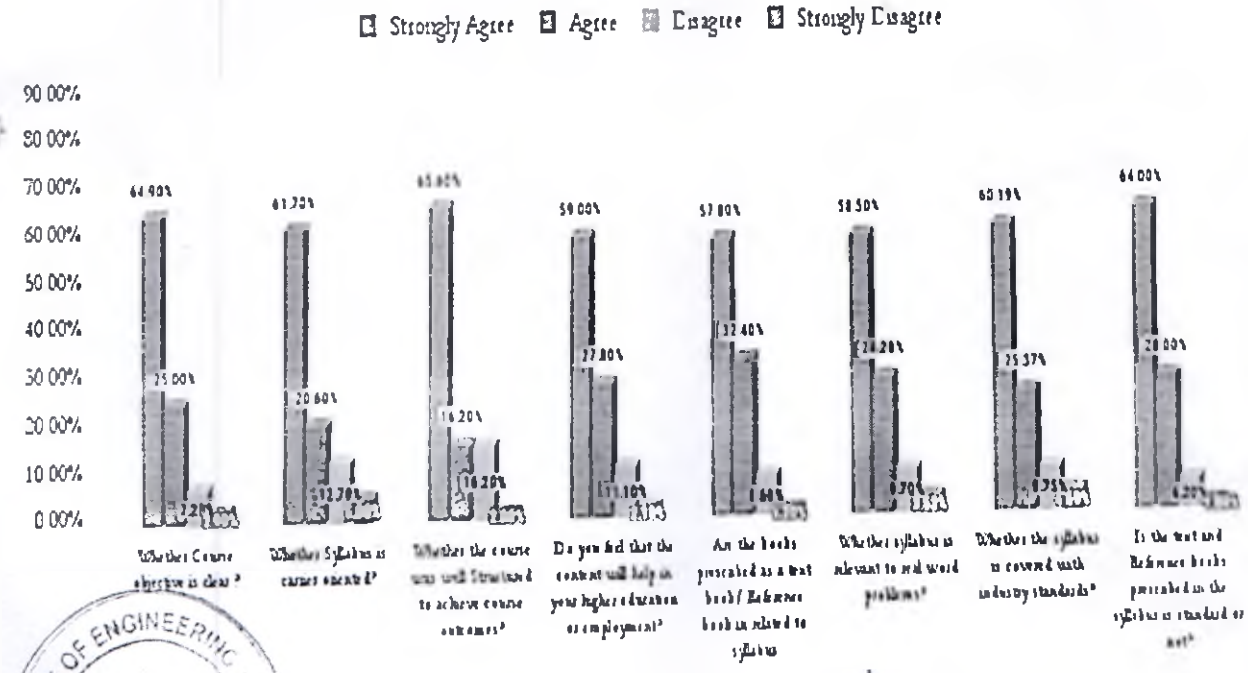
Student Feedback about Curriculum 2020-21



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DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBAK ON CURRICULUM

Name of the Student : Aryn Das K	Academic Year : 2020-21
Register Number : LNCE18MCA014	Semester : 6th Semester

1	Capability of curriculum to promote entrepreneurship				
	1	2	3	4	✓5
2	Attainability of reference books				
	1	2	3	4	✓5
3	Career development based on the syllabus				
	1	2	3	✓4	5
4	Applicability of the subjects in your job profile				
	1	2	3	4	✓5
5	Supports higher learning				
	1	2	3	✓4	5
6	Ability to grasp modern tools & technology				
	1	2	3	✓4	5
7	Supports extra learning / improves self-learning				
	1	2	✓3	4	5
8	Flexibility in choosing the electives in relation to technology advancement				
	1	2	3	✓4	5
9	Experiment list stimulate the interest in subject				
	1	2	3	✓4	5
10	The connection between the modules				
	1	2	3	✓4	5

1 : Poor 2 : Average 3 : Good 4 : Very Good 5 : Excellent

Head of the Department
Department of Computer Application
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DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBAK ON CURRICULUM

Name of the Student :	Sneha k m	Academic Year :	2020-21
Register Number :	LNCE18MCA033	Semester :	6th Semester

1	Capability of curriculum to promote entrepreneurship				
	1	2	3	4	✓ 5
2	Attainability of reference books				
	1	2	3	✓ 4	5
3	Career development based on the syllabus				
	1	2	3	✓ 4	5
4	Applicability of the subjects in your job profile				
	1	2	3	✓ 4	5
5	Supports higher learning				
	1	2	3	4	✓ 5
6	Ability to grasp modern tools & technology				
	1	2	3	4	✓ 5
7	Supports extra learning / improves self-learning				
	1	2	3	✓ 4	5
8	Flexibility in choosing the electives in relation to technology advancement				
	1	2	3	✓ 4	5
9	Experiment list stimulate the interest in subject				
	1	2	3	4	✓ 5
10	The connection between the modules				
	1	2	3	✓ 4	5

1 : Poor 2 : Average 3 : Good 4 : Very Good 5 : Excellent

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Department of Computer Applications
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DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBAK ON CURRICULUM

Name of the Student :	Adil M	Academic Year :	2019 - 2020
Register Number :	LNCE17MCA008	Semester :	Sixth Semester

1	Capability of curriculum to promote entrepreneurship					
	1	2	3	4	✓5	
2	Attainability of reference books					
	1	2	3	✓4	5	
3	Career development based on the syllabus					
	1	2	3 ✓	4	5	
4	Applicability of the subjects in your job profile					
	1	2	3	4 ✓	5	
5	Supports higher learning					
	1	2	3	✓4	5	
6	Ability to grasp modern tools & technology					
	1	2	3	4	✓5	
7	Supports extra learning / improves self-learning					
	1	2	3 ✓	4	5	
8	Flexibility in choosing the electives in relation to technology advancement					
	1	2	3	4 ✓	5	
9	Experiment list stimulate the interest in subject					
	1	2	3	4	✓5	
10	The connection between the modules					
	1	2	3 ✓	4	5	

1 : Poor 2 : Average 3 : Good 4 : Very Good 5 : Excellent

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Head of the Department
Department of Computer Applications
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DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBAK ON CURRICULUM

Name of the Student : Anoetha N	Academic Year : 2019 - 2020
Register Number : LNCE17MCA007	Semester : Sixth Semester

1	Capability of curriculum to promote entrepreneurship				
	1	2	3	4 ✓	5
2	Attainability of reference books				
	1	2	3	4	✓ 5
3	Career development based on the syllabus				
	1	2	3	4 ✓	5
4	Applicability of the subjects in your job profile				
	1	2	3	4	✓ 5
5	Supports higher learning				
	1	2	3 ✓	4	5
6	Ability to grasp modern tools & technology				
	1	2	3	4 ✓	5
7	Supports extra learning / improves self-learning				
	1	2	3	4	✓ 5
8	Flexibility in choosing the electives in relation to technology advancement				
	1	2	3 ✓	4	5
9	Experiment list stimulate the interest in subject				
	1	2	3	4	✓ 5
10	The connection between the modules				
	1	2	3	✓ 4	5

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1 : Poor 2 : Average 3 : Good 4 : Very Good 5 : Excellent

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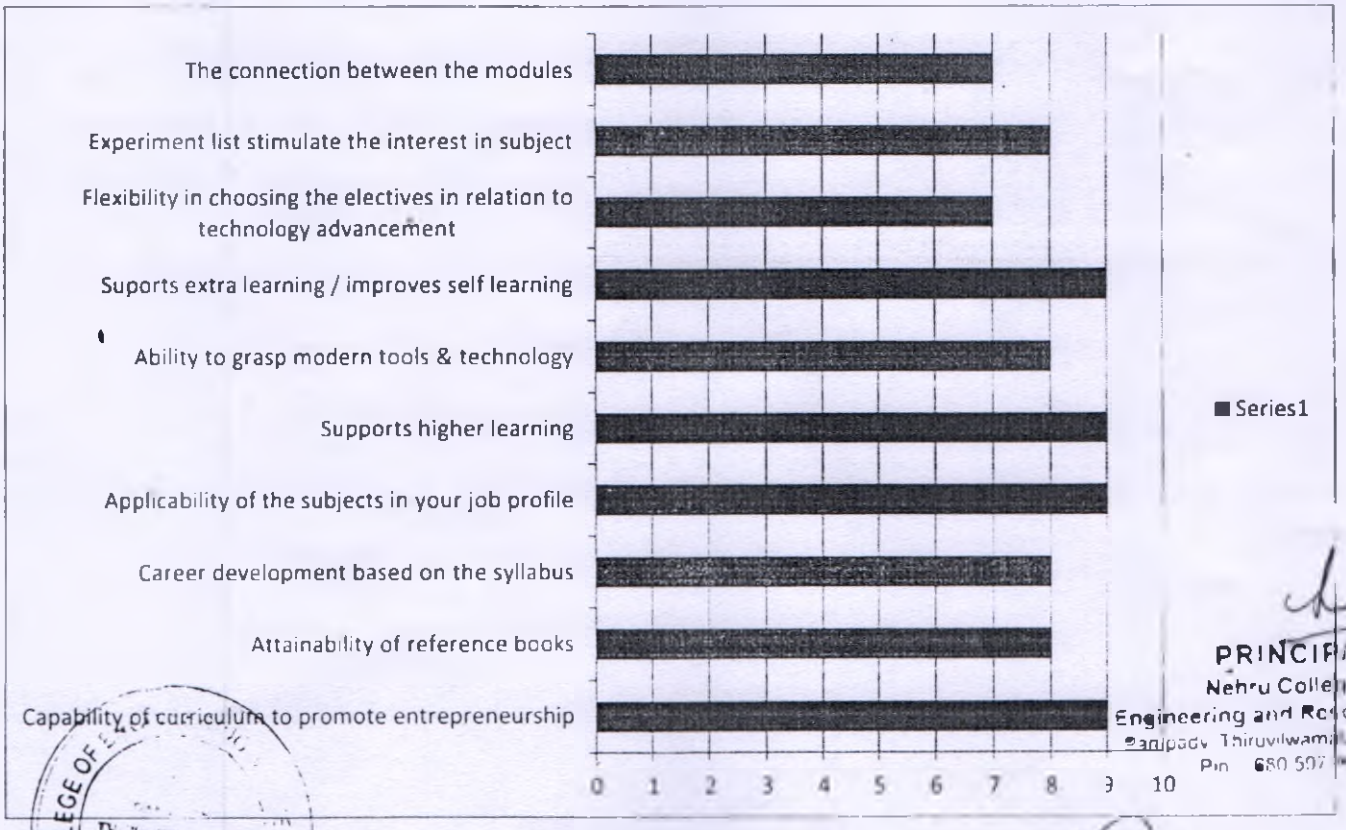
DEPARTMENT OF COMPUTER APPLICATIONS

SUMMARY OF STUDENT FEEDBACK ON CURRICULUM 2019-20

- Majority of the PG students have the opinion that the course content has job relevance
- The current syllabus is career-oriented according to most of the PG students.
- Majority of the PG students are satisfied with the attainability of reference books.
- The overall composition of technology related tools in the syllabus and the easiness in understanding it is satisfactory to most of the PG students.
- It is also observed that the PG students are satisfied with the experiment list
- The curriculum is capable of supporting students in their higher studies as per the observation of PG students.
- It has also been observed that the curriculum had the ability to develop entrepreneurial skills among the students.
- The students also supports the flexibility in selecting the electives that is much relevant with the current industry



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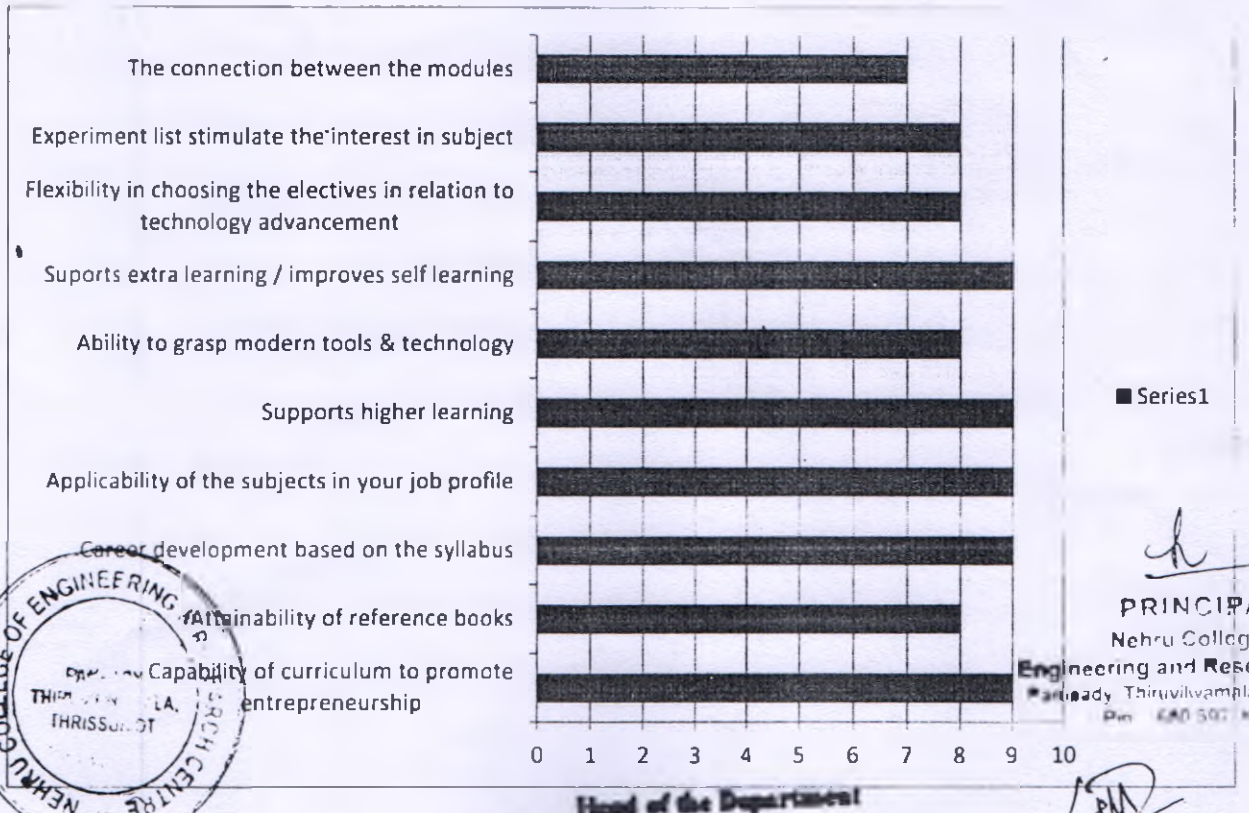
SUMMARY OF STUDENT FEEDBACK ON CURRICULUM 2020-21

- The curriculum is capable of supporting students in their higher studies as per the observation of PG students.
- The students also supports the flexibility in selecting the electives that is much relevant with the current industry
- The curriculum is capable of supporting students in their higher studies as per the observation of PG students.
- The students observed that in some subjects the modules is not properly tailored
- The current syllabus is career-oriented according to most of the PG students.
- Majority of the PG students are satisfied with the attainability of reference books.
- The overall composition of technology related tools in the syllabus and the easiness in understanding it is satisfactory to most of the PG students.
- It is also observed that the PG students are satisfied with the experiment list
- It has also been observed that the curriculum had the ability to improve their domain knowledge



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	EMPLOYER FEEDBACK (2020-21)											
Name of recruiter	Organisation	Designation	Co ordination of placement schedule	Staff support for recruitment activities	Campus recruitment infrastructure	Student interaction during placement talk	Grooming and professional of the students	Technical knowledge of the students	Soft skill level of the students	Confident level of the students	OVER ALL RECRUITNG EXPERIENCE AT NCERC	Suggestions and Comments
MR. BIBIN ANTONY	ACCENTA EDUCATION	Head HR	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	
MR. DHANARAJ	EXIDE LIFE INSURANCE	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
RAJESH THANKAPPAN	IBS SOFTWARES	Lead Campus Rec	Good	Good	Good	Good	Good	Good	Good	Good	Good	
TINU MATHEW	INFOSYS	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
VIJAY ANAND	FOCUS ACADEMY	HR Associate	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	
MR RAJESH	FETTLE GROUP	Head HR	Good	Good	Good	Average	Good	Good	Good	Good	Good	
MS NANDINI	SURYA INFO SOLUTIONS P LTD	HR Executive	Good	Good	Good	Good	Good	Good	Good	Good	Good	
MR SEBASTIN P T	ICICI PRUDENTIAL	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
MR KRISHNAN KUTTY	OCEAN GROUP	MD	Exceellent	Good	Good	Good	Good	Good	Good	Good	Good	
MR RAJESH	IBS SOFTWARES	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
MR THAMARAI	VEE TECHNOLOGIES	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
MS PREETHA	ICICI SECURITIES	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
MR SRINIVAS	BIZPOLE BUSINESS SOLUTIONS	CEO	Good	Good	Good	Good	Good	Good	Good	Good	Good	
MR AJITH KUMAR	FOCUS EDUMATICS	Head HR	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	some students are not showing interest
MR JINGLE	NEWAGE SYS SOLUTIONS	Head HR	Good	Good	Good	Good	Good	Good	Good	Good	Good	
RAHUL MENON	BIBOX	Head HR	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	Try to conduct orientation session before company visit
DHANUSH MOHAN	CSS CORP	Head HR	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	
SHRINIVAS BHAT	GLOW TOUCH	MD	Excellent	Good	Good	Good	Good	Good	Good	Good	Good	
AKSHAY KUMAR	BYJUS	HR Executive	Good	Good	Good	Good	Good	Good	Good	Good	Good	
Shibas N P	TCS	Head campus rec	Good	Good	Good	Good	Good	Good	Good	Good	Good	
Litto	Orion Informatics	HR Executive	Good	Good	Good	Average	Good	Good	Good	Good	Good	Need to improve coding knowledge

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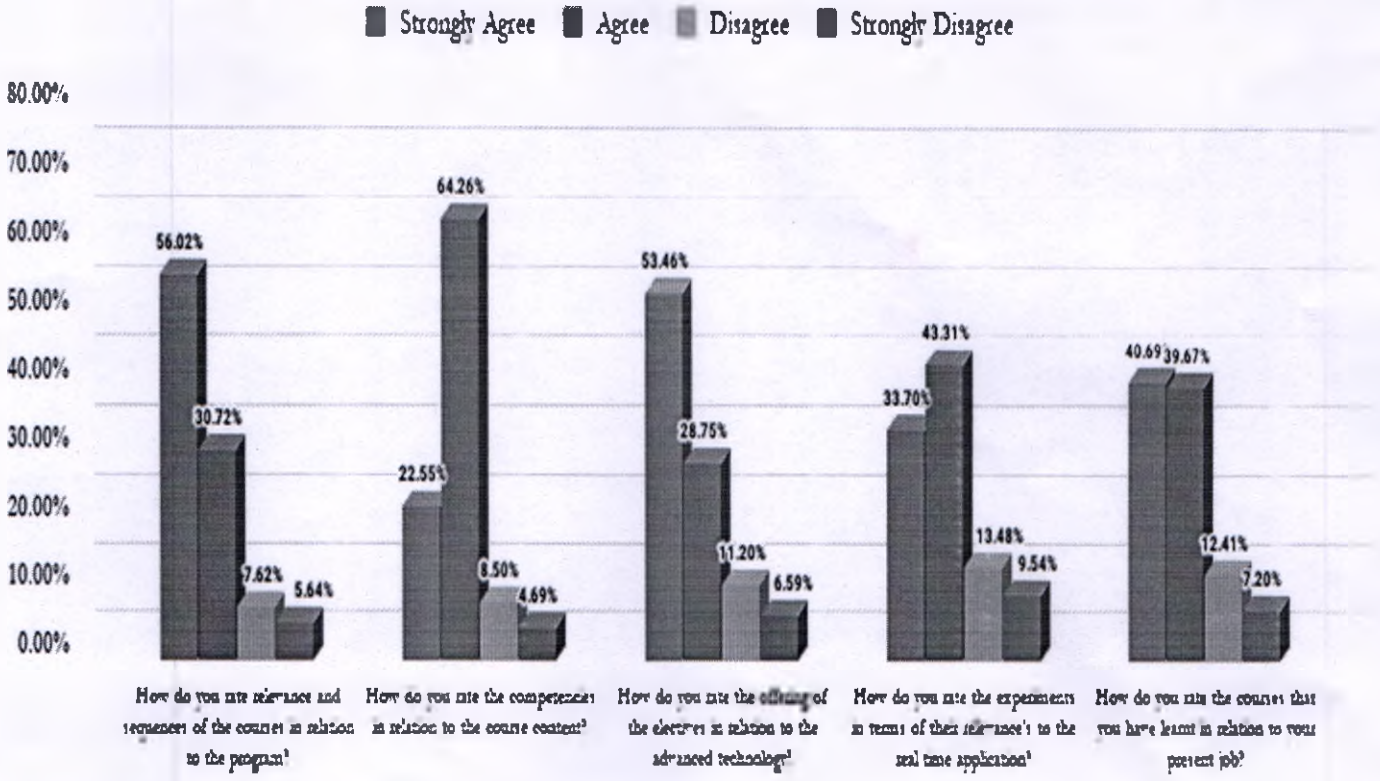
Alumni Feedback about Curriculum 2020-21

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
How do you rate relevance and sequences of the courses in relation to the program?	56.02%	30.72%	7.62%	5.64%
How do you rate the competencies in relation to the course content?	22.55%	64.26%	8.50%	4.69%
How do you rate the offering of the electives in relation to the advanced technology?	53.46%	28.75%	11.20%	6.59%
How do you rate the experiments in terms of their relevance's to the real time application?	33.7%	43.31%	13.48%	9.54%
How do you rate the courses that you have learnt in relation to your present job?	40.69%	39.67%	12.41%	7.2%

Alumni Feedback about Curriculum 2020-21



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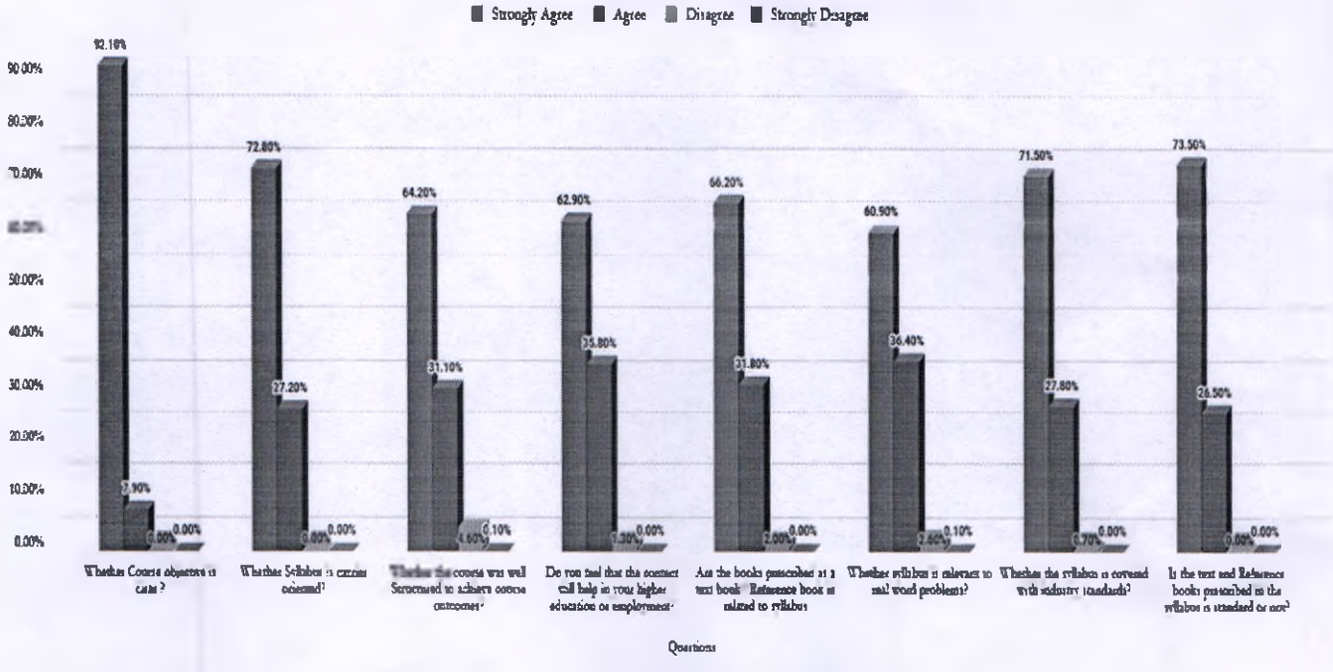
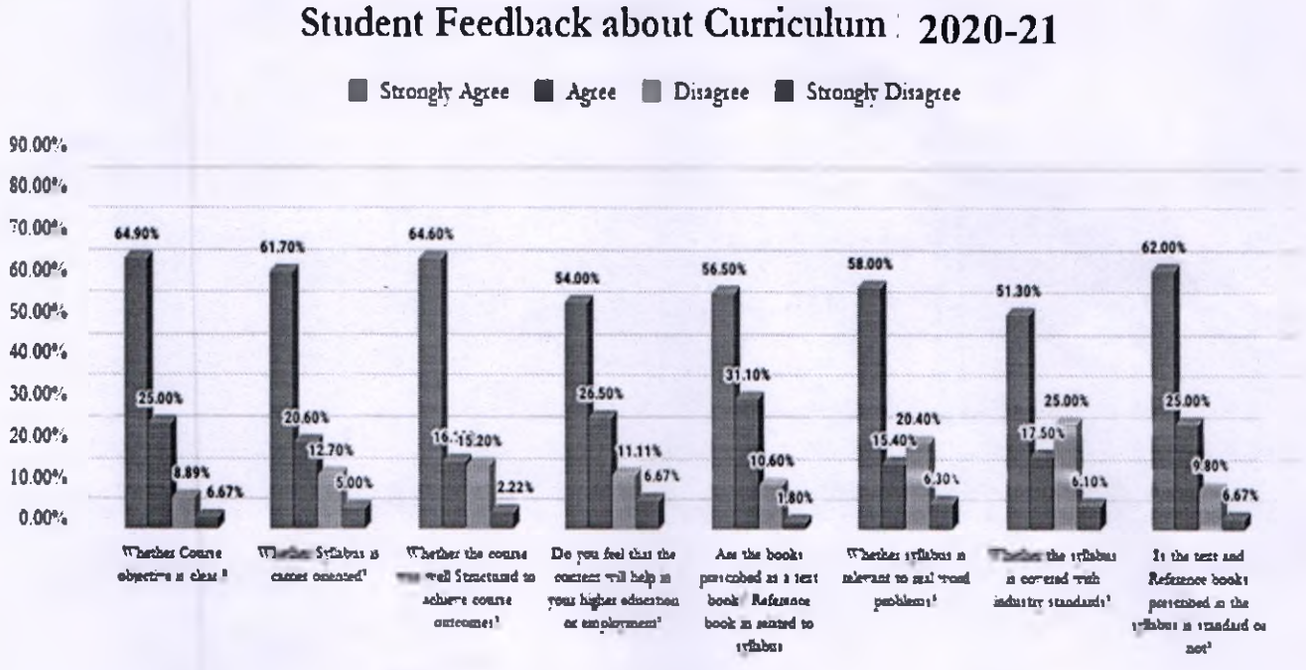
Faculty Feedback about Curriculum 2020-21

Questions	Strongly Agree	Agree	Disagree	Strongly Disagree
Are the objectives of the syllabus clearly indicated?	92.10%	7.90%	0.00%	0.00%
Is the course content followed from corresponding reference books/materials?	72.80%	27.20%	0.00%	0.00%
Is the syllabus designed to bridge the gap between Theory and Practical?	64.20%	31.10%	4.60%	0.10%
Is timely completion of syllabus possible for the students of your class?	62.90%	35.80%	1.30%	0.00%
Does the syllabus cover modern & advanced topics?	66.20%	31.80%	2.00%	0%
Is the Curriculum and syllabus designed in a way to improve Employability opportunity?	60.90%	36.40%	2.60%	0.10%
Is the depth of the course content adequate to have significant learning outcomes?	71.50%	27.80%	0.70%	0.00%
Sufficient reference material and books are available for the topics mentioned in the syllabus?	73.50%	26.50%	0.00%	0.00%



Student Feedback about Curriculum 2020-21

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